

Clackamas Community College
Online Course/Outline Submission System

HD-130 Community College Peer Leadership

General education certified: Yes **No**

- Writing
- Oral Communication
- Arts and Letters
- Science & Computer Science
- Mathematics
- Social Science
- Cultural Literacy
- Health & Physical Education

Approved Date (mm/dd/yyyy): / /

Section #1 General Course Information

Department: Student & Academic Support Services

Submitter

First Name: Carol
Last Name: Burnell
Phone: 3256
Email: carolb

Course Prefix and Number: HD - 130

Credits: 2

Contact hours

Lecture (# of hours): 22
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 22

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Community College Peer Leadership

Course Description:

Designed for Clackamas Community College peer mentors and peer assistants. Covers a variety of elements that lead to effective leadership in community colleges, including exposure to history of community colleges, FERPA regulations training, communication styles, adult developmental theories, student resource training, and on-site contacts for each of CCC's service areas.

Type of Course: Lower Division Collegiate**Reason for the new course:**

Needed training for peer mentors and peer assistants. This course has been offered twice as HD 199.

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

No

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. display cooperation in a peer community that supports service and knowledge, as demonstrated through course participation and writing;
2. access student services resources and actively connect peers to student services on the Oregon City campus, as demonstrated through course assignments and activities;
3. explain the history of community colleges, and describe the culture of community colleges, as demonstrated in course writing assignments;
4. investigate, analyze, and model communication techniques for customer service (conflict resolution, intergenerational techniques);
5. identify, evaluate, and recommend non-campus resources to share with the group in writing and course presentations.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Campus peer assistant/peer mentor site locations and services provided.
2. Peer to peer interactions.
3. FERPA regulations, students of concern, safety, and ethical concerns.
4. Campus resources, including Financial Aid, Disability Resource Center, etc.
5. History of student development.

6. Intergenerational communication.
7. Customer service.
8. Self care.
9. Compassionate communication.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

:

First term to be offered:

Next available term after approval

: